

SECONDARY SCHOOL EXAMINATION SESSION IN 2012-13
प्रैक्ट ग्रीट सर्क विद्यालय शास्त्री पार्क, Gorakhpur City Certificate of Performance
KIRTI SINGH अंकग्रन्थ क्रमांक 51
JYOTI SINGH / SUNIL KUMAR SINGH
07/02/1998 7TH FEBRUARY NINETEEN HUNDRED NINETY EIGHT
09007-UTTAM SCH FOR GIRLS SHAstri NGR GHAZIABAD UP



| Subject Code and Name | Grade | Name | Score | | Central Grade (%) - CG | | Grade | Period | State Class (%) - SC | |
|-----------------------|-------|------|-------|----|------------------------|----|-------|--------|----------------------|----|
| | | | CG | SG | CG | SG | | | SC | SG |
| 101 ENGLISH COMM. | C1 | C1 | C1 | 06 | B1 | B2 | B1** | 08 | | |
| 085 HINDI COURSE-B | B1 | B2 | B1 | 06 | B1 | B1 | B1 | 08 | | |
| 041 MATHEMATICS | B2 | C2 | C1 | 06 | B1 | C1 | B2 | 07 | | |
| 086 SCIENCE | C1 | D | C1** | 06 | A2 | B2 | B1 | 08 | | |
| 087 SOCIAL SCIENCE | B2 | C2 | B2** | 07 | B1 | C2 | B2** | 07 | | |

प्रिय दोस्तों के लिए एक सामाजिक संरचना विकास प्रतिक्रिया (एसएसपी)।

3(四)(六) 延長審理期日的申請

| National Curriculum Framework for School Education | | National Curriculum Framework for School Education | |
|--|---|--|---|
| विज्ञान Life Skills | NCERT Class 10 विषयात् अपेक्षित Descriptive Indicators | विज्ञान Grade | NCERT Class 10 विषयात् अपेक्षित Descriptive Indicators |
| विज्ञान Thinking Skills | Identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions | B | Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems. |
| सामाजिक कृतिका Social Skills | Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other opinions, accepts feedback from teachers, elders and peers for self-improvement, and an excellent team worker. | A | Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker. |
| भ्रान्ति-शिक्षा Emotional Skills | Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses and emotions appropriately and readily takes help when needed. | A | Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately. |

2 (8)(e) and Flat Way Education

| | | |
|---|---|---|
| Art & Music Work Education | Innovative , with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker . | A Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Shows readiness to shoulder responsibility. |
| you like artistic work Visual and Performing Arts | Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. | A Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. |

2 (एक०) अस्तित्वात् एक शब्दः अस्तित्वात् एक लक्षणः

| It is towards | प्राचीन विद्या Descriptive Indicators | बोधवाली | विशेष गुण Descriptive Indicators | बोधवाली |
|---|---|---------|---|---------|
| आचारः Teachers | Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism with positivity. | A | Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity. | A |
| समूहः Schoolmates | Expresses ideas and opinions with clarity , is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well. | A | Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences . | A |
| संस्कारः तथा सर्वान् School Programmes Environment | An enthusiastic participant in various school programmes and environmental initiatives, possesses leadership skills. Usually takes in pride in the school and respects school property. | B | Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school's achievements. | A |
| धर्म-संस्कृति Value Systems | Understands values systems, abides by rules and regulations, ethical and always courteous towards peers and elders, respects the national flag and symbols ,sensitive to diversity and shows empathy towards the disadvantaged. | A | Abides by rules and understands value systems, honest, courteous towards peers and elders , and has leadership qualities, respects the national flag and symbols, sensitive to diversity . Is empathetic towards the disadvantaged. | A |

2 (英語) 第二回の題名は「The Curious Case of the Stolen Diamond」

| | | |
|--|---|--|
| Activity Literary and Creative Skills | <p>Regularly participates in literary inter- and intra -mural events , appreciates written and spoken literary forms, expresses ideas and opinions creatively, an avid reader and inspires others.</p> | <p>Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills and is able to inspire others.</p> |
| Organisational and Leadership Skills | <p>An active member of various clubs, participates in activities at the intra- and inter- mural events, co-ordinates team events, has good organizational and leadership qualities, is very observant and an active listener.</p> | <p>Is an active member of various clubs, demonstrates initiative and enthusiasm for planning and organizing events at different levels, possesses good organizational and leadership skills, a team worker, delivers assigned jobs effectively and punctually.</p> |

3. 教育、體制和運動的健康與體能教育

| Subject | Activity | |
|----------|---|-------------|
| Swimming | Represents the school at various levels, talented and skilled, exhibits endurance, agility and team spirit, observes safety norms, trained in freestyle, butterfly , breast stroke etc. and diving. | A |
| Yoga | Very interested in the discipline, understands the techniques, postures (madras) and proficient at breath regulation exercises, agile and flexible, can meditate, integrates the discipline with practical day-to-day activities. | A A A |

परिणाम नतुरा - QUALIFIED FOR ADMISSION TO HIGHER CLASSES

Page 10 of 14

Utah State Seal
DEPARTMENT OF EDUCATION
Office of the Superintendent of Public Instruction
MAY 2, 1900

Alexander
John Alexander
University of Edinburgh