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# CREATIVE MINDS

<https://www.creativeminds-india.com>

Plot No. 66, Indrapuri Colony Sitapur Road, Lucknow-226020

## SPEECH AND LANGUAGE ASSESSMENT

Name - Aryansh                      DOB – 23/05/2019

RLA – 9 to 10 months              ELA – 8 to 9 months

Age/Gender- 2 years 10 months /Male Child

Aryansh is 2 years 10 months old Male Child. He was reported on 12/04/2022 with the complaints of poor communication intent and unable to follow commands.

I. **Brief history of the problem:** Complaint of poor speech, poor communication intent and behavioural problems.

II. **Observed behaviour and skills:**

- Self-help skills: Emerging

**Sensory input deficits: -**

a) **Visual:**

- Ability to attend to any visual stimuli: Present
- Vacant stare: Present
- Visual distractibility by environmental stimuli: Present
- Inappropriate selective inattention to visual stimuli: Absent

b) **Auditory:**

- Response to auditory stimuli: Present
- Respond to familiar voice and name calling: Reacts on familiar voices
- Hyposensitivity/Hypersensitivity to sounds: Absent

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- Child lacks the concept of providing the answer to the questions.
- Child's vocabulary is less.

### Expression: (Gestures/ Speech):

- Child usually expresses his needs through vocalization.
- Child uses caregiver's hand as tool of communication.
- Echolalia: Absent
- Atypical vocabulary development: Absent
- Generalization ability: Absent
- Telegraphic speech: Absent
- Presence of communicative intent: Absent

### Cognitive Skills:

- Attention: Poor
- Eye to eye contact: Poor
- Matching ability: Poor
- Imitation ability: Fair (Occasionally imitates)

### Behavioural patterns:

- Resistance to change a particular situation: Present
- Self-injurious behaviour: Absent

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## Therapy Plan

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### Long term Goals:

To improve communication skills within child impairment.

### Short terms Goals:

1. To improve attention span from level 1 to level 2 on Reynell's attention scale.

- a) Puzzles.
- b) Building blocks.
- c) Color circles and cartoons etc.
- d) Use torch flash light, rotate it in dark room in different directions.

2. To improve Receptive vocabulary in terms of (Reception stands for understanding of information which is delivered to a person.)

- **Kinship terms** (lineal generation bond: children, parents, grandparents and collateral bonds like; sibling, cousins, aunty, uncles.  
**Activity:** Parents must show photo of particular person to the child and have to tell the relation with them)
- **Lexical categories of nouns** (animals, fruits, vehicles, vegetables). **Activity:** Parents must use pictures or real objects which are available at home. Place fruits in front of child and discuss its name, color and taste, place animals and discuss its shape and how it creates sound. And same for the vehicles.

Not for Medico Legal Purpose

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## 6. To reduce Oral sensitivity from

- Base of Tongue
- Lateral
- Anterior Margin of tongue
- Hard palate
- Soft palate

SHIVANGI SHARMA (SPEECH LANGUAGE PATHOLOGIST)  
BASLP – AYJNISHD, RC, KOLKATA

*Self Attested*  
*CS*  
*14/12/23*